

BEACON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	3	4
Black or African American	2	1	1	—	2	3
Hispanic or Latino	2	2	2	3	2	4
Multiracial	3	2	2	—	3	3
White	3	2	3	—	3	3
English Language Learners	3	4	3	4	2	4
Students with Disabilities	2	2	2	—	1	3
Economically Disadvantaged	2	2	2	4	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	875	137.9	3
	Math	897	133.8	3
	Science	277	216.2	3
	Combined	2,049	146.7	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	178.9	4
	Math	40	197.5	4
	Science	18	238.9	4
	Combined	96	197.9	4
Black or African American	ELA	148	101.7	2
	Math	148	89.5	2
	Science	39	174.4	2
	Combined	335	104.8	2
Hispanic or Latino	ELA	250	118.2	2
	Math	245	106.1	2
	Science	68	210.3	2
	Combined	563	124.1	2
Multiracial	ELA	66	148.5	3
	Math	69	141.3	3
	Science	40	222.5	3
	Combined	175	162.6	3
White	ELA	373	159.5	4
	Math	395	159.9	4
	Science	136	228.7	4
	Combined	904	170.1	4
English Language Learners	ELA	57	87.7	3
	Math	59	85.6	3
	Science	11	177.3	3
	Combined	127	94.5	3
Students with Disabilities	ELA	169	62.7	2
	Math	172	48.8	2
	Science	41	169.5	2
	Combined	382	67.9	2
Economically Disadvantaged	ELA	422	113.4	3
	Math	419	105.6	3
	Science	128	206.3	3
	Combined	969	122.3	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,238	97.5	2
	Math	1,238	97	2
	Science	398	150.5	2
	Combined	1,238	104.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	40	170	4
	Math	40	197.5	4
	Science	18	238.9	4
	Combined	40	193.9	4
Black or African American	ELA	200	75.3	2
	Math	200	66.3	2
	Science	60	113.3	2
	Combined	200	76.3	2
Hispanic or Latino	ELA	349	84.7	2
	Math	349	74.5	2
	Science	106	134.9	2
	Combined	349	86.9	2
Multiracial	ELA	89	110.1	3
	Math	89	109.6	3
	Science	53	167.9	3
	Combined	89	123.2	3
White	ELA	561	106.1	3
	Math	561	112.6	3
	Science	188	165.4	3
	Combined	561	117.4	3
English Language Learners	ELA	70	71.4	3
	Math	71	71.1	3
	Science	15	130	3
	Combined	71	76.9	3
Students with Disabilities	ELA	258	41.1	2
	Math	258	32.6	2
	Science	81	85.8	2
	Combined	258	43.5	2
Economically Disadvantaged	ELA	606	79	2
	Math	606	73	2
	Science	201	131.3	2
	Combined	606	83.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	166,204	3,476	47.8	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,917	136	50.9	3
Black or African American	26,283	589	44.6	1
Hispanic or Latino	49,727	1,022	48.7	2
Multiracial	10,039	217	46.3	2
White	73,238	1,512	48.4	2
English Language Learners	5,290	96	55.1	4
Students with Disabilities	29,529	635	46.5	2
Economically Disadvantaged	76,482	1,628	47	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	46	46%	59%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	36	48%	56%	1.2	3
Multiracial	1	—	—	—	—
White	3	—	—	—	—
English Language Learners	46	46%	59%	1.3	4
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	41	47%	59%	1.3	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	85.1	1,238	97.5	89.7%	100.7%	117.3	158.7	200	2	2
	Math	88.6	1,238	97	93.1%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	209.7	40	170	200%	155.1%	162.6	181.3	200	3	3
	Math	200	40	197.5	200%	173%	177.5	188.8	200	4	3
Black or African American	ELA	69.3	200	75.3	74.5%	93.9%	111.6	155.8	200	2	2
	Math	57.5	200	66.3	63.2%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	71.4	349	84.7	76.5%	90.8%	109	154.5	200	2	2
	Math	68.2	349	74.5	73.5%	87%	105.8	152.9	200	2	2
Multiracial	ELA	95.1	89	110.1	99.3%	97.6%	114.6	157.3	200	3	3
	Math	101.2	89	109.6	105.2%	99.3%	116.1	158.1	200	3	3
White	ELA	90.7	561	106.1	95.1%	98%	115	157.5	200	3	3
	Math	103.5	561	112.6	107.4%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	54.9	70	71.4	60.7%	60.8%	84	142	200	3	2
	Math	44.2	71	71.1	50.4%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	28.8	258	41.1	35.6%	54.4%	78.6	139.3	200	2	1
	Math	29.3	258	32.6	36.1%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	65.1	606	79	70.5%	90.7%	108.9	154.5	200	2	2
	Math	61.6	606	73	67.1%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	14.9	1,806	221	12.2%	14.5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	9.6	61	4	6.6%	9.4%	8.3%	7.7%	6.4%	5%	4
Black or African American	13.7	276	41	14.9%	13.4%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	20.1	529	75	14.2%	19.5%	20.4%	17.8%	11.4%	5%	4
Multiracial	19.5	131	20	15.3%	18.9%	17%	15%	10%	5%	3
White	11.6	809	81	10%	11.3%	10.7%	9.7%	7.4%	5%	3
English Language Learners	7	49	2	4.1%	6.9%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	25.8	328	68	20.7%	25%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	21.4	924	159	17.2%	20.7%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,642	66.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	76	90.8%
Black or African American	X	417	72.2%
Hispanic or Latino	X	762	67.6%
Multiracial	X	180	69.4%
White	X	1,207	61.3%
English Language Learners	—	27	—
Students with Disabilities	X	561	61.7%
Economically Disadvantaged	X	1,313	66%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,645	67.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	95.5%
Black or African American	X	419	70.9%
Hispanic or Latino	X	759	65.7%
Multiracial	X	184	69.6%
White	X	1,207	65.5%
English Language Learners	—	27	—
Students with Disabilities	X	561	60.6%
Economically Disadvantaged	X	1,317	63.7%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	2	2	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—	—
Black or African American	2	2	2	—	2	4	3
Hispanic or Latino	2	2	2	2	2	2	2
Multiracial	2	2	2	—	—	1	—
White	3	3	3	—	3	1	4
English Language Learners	—	—	—	2	—	—	—
Students with Disabilities	2	2	2	—	1	2	3
Economically Disadvantaged	2	2	2	2	2	1	1

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	189	182	166	2
	Math	189	116.1	166	2
	Science	189	201.3	166	2
	Social Studies	189	197.1	166	2
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	180	206.1	4
	Math	10	205	206.1	4
	Science	10	235	206.1	4
	Social Studies	10	230	206.1	4
Black or African American	ELA	45	153.3	144.8	2
	Math	45	98.9	144.8	2
	Science	45	180	144.8	2
	Social Studies	45	186.7	144.8	2
Hispanic or Latino	ELA	48	167.7	151.6	2
	Math	48	101	151.6	2
	Science	48	193.8	151.6	2
	Social Studies	48	170.8	151.6	2
Multiracial	ELA	17	150	149.7	2
	Math	17	114.7	149.7	2
	Science	17	179.4	149.7	2
	Social Studies	17	194.1	149.7	2
White	ELA	82	211	188	3
	Math	82	132.9	188	3
	Science	82	220.1	188	3
	Social Studies	82	220.1	188	3
English Language Learners	ELA	7	50	—	—
	Math	7	100	—	—
	Science	7	142.9	—	—
	Social Studies	7	100	—	—
Students with Disabilities	ELA	71	94.4	97.9	2
	Math	71	67.6	97.9	2
	Science	71	133.1	97.9	2
	Social Studies	71	128.9	97.9	2
Economically Disadvantaged	ELA	93	159.1	148.8	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	93	102.2	148.8	2
	Science	93	189.2	148.8	2
	Social Studies	93	176.9	148.8	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	85.7%	213	83.1%	86.1%	82.3%	84.4%	89.7%	95%	2	2
	5-Year	83.6%	243	87.7%	84.1%	84.5%	86.4%	91.2%	96%	4	2
	6-Year	86.4%	238	84%	86.8%	84.6%	86.7%	91.9%	97%	1	2
American Indian or Alaska Native	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	0	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	4-Year	--	9	--	--	--	--	--	--	--	--
	5-Year	--	9	--	--	--	--	--	--	--	--
	6-Year	--	13	--	--	--	--	--	--	--	--
Black or African American	4-Year	75%	47	78.7%	75.8%	72.4%	76.2%	85.6%	95%	4	3
	5-Year	80%	63	79.4%	80.6%	75.9%	79.3%	87.7%	96%	3	3
	6-Year	89.7%	55	81.8%	90%	76%	79.5%	88.3%	97%	3	3
Hispanic or Latino	4-Year	81.7%	55	74.5%	82.2%	72.2%	76%	85.5%	95%	2	2
	5-Year	73.2%	60	83.3%	74.1%	74.8%	78.3%	87.2%	96%	4	2
	6-Year	81.8%	56	73.2%	82.4%	75.2%	78.8%	87.9%	97%	1	2
Multiracial	4-Year	71.4%	18	77.8%	72.3%	83.2%	85.2%	90.1%	95%	2	2
	5-Year	73.7%	20	80%	74.6%	84.5%	86.4%	91.2%	96%	2	2
	6-Year	--	--	--	--	--	--	--	--	--	2
White	4-Year	94.4%	97	90.7%	94.4%	90%	90.8%	92.9%	95%	2	3
	5-Year	91.8%	108	94.4%	92%	91.3%	92.1%	94.1%	96%	4	3
	6-Year	87.4%	110	91.8%	87.8%	91%	92%	94.5%	97%	3	3
English Language Learners	4-Year	--	5	--	--	--	--	--	--	--	--
	5-Year	--	6	--	--	--	--	--	--	--	--
	6-Year	--	8	--	--	--	--	--	--	--	--
Students with Disabilities	4-Year	61.9%	48	54.2%	63.2%	58.2%	64.4%	79.7%	95%	1	2
	5-Year	67.5%	40	65%	68.6%	61.6%	67.4%	81.7%	96%	2	2
	6-Year	63.6%	40	67.5%	64.9%	59.9%	66.1%	81.6%	97%	4	2
Economically Disadvantaged	4-Year	78.2%	89	76.4%	78.9%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	79%	108	80.6%	79.7%	79.7%	82.4%	89.2%	96%	3	2
	6-Year	81.6%	106	78.3%	82.2%	80%	82.8%	89.9%	97%	1	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
Students with Disabilities	2
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	36%	31%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	34	35%	29%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	39	36%	31%	0.9	2
Students with Disabilities	10	—	—	—	—
Economically Disadvantaged	36	36%	33%	0.9	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	172.6	189	182	174.3%	189.4%	193.6	204.3	215	2	2
	Math	131.6	189	116.1	134.3%	149.1%	157.6	178.8	200	2*	2*
American Indian or Alaska Native	ELA	--	1	--	--	--	--	--	--	--	--
	Math	--	1	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	ELA	--	10	--	--	--	--	--	--	--	--
	Math	--	10	--	--	--	--	--	--	--	--
Black or African American	ELA	146.7	45	153.3	149.4%	160.4%	169.5	192.3	215	2	2
	Math	115.2	45	98.9	118.6%	112.9%	127.4	163.7	200	2*	2*
Hispanic or Latino	ELA	162.2	48	167.7	164.3%	163.4%	172	193.5	215	3	2
	Math	111.2	48	101	114.8%	120.7%	133.9	167	200	2*	2
Multiracial	ELA	--	17	--	--	--	--	--	--	--	--
	Math	--	17	--	--	--	--	--	--	--	--
White	ELA	192.4	82	211	193.3%	207.8%	209	212	215	4	3
	Math	145.1	82	132.9	147.3%	166.4%	172	186	200	2*	3*
English Language Learners	ELA	--	7	--	--	--	--	--	--	--	--
	Math	--	7	--	--	--	--	--	--	--	--
Students with Disabilities	ELA	96.5	71	94.4	101.2%	116.3%	132.8	173.9	215	1	1
	Math	69.8	71	67.6	75%	86%	105	152.5	200	2*	1
Economically Disadvantaged	ELA	151.9	93	159.1	154.4%	168.8%	176.5	195.8	215	2	2
	Math	109.9	93	102.2	113.5%	127.9%	139.9	170	200	2*	2*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	22.9	906	215	23.7%	22.2%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	--	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	--	—	—	—	—	—	—
Black or African American	25.2	192	46	24%	24.4%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	29.7	265	87	32.8%	28.7%	32.8%	28.2%	16.6%	5%	2
Multiracial	22.6	33	9	27.3%	21.9%	23.9%	20.8%	12.9%	5%	1
White	17.6	403	71	17.6%	17.1%	16.1%	14.3%	9.7%	5%	1
English Language Learners	—	51	—	--	—	—	—	—	—	—
Students with Disabilities	29	182	56	30.8%	28%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	32.6	454	156	34.4%	31.5%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	130.6	136.8	132.4	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	117	112.2	119.3	98	110.8	142.9	175	3
Hispanic or Latino	109.8	111.5	112.4	101.4	113.6	144.3	175	2
Multiracial	—	—	—	—	—	—	—	—
White	148.5	163.5	149.6	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	57.6	79	62.3	72.2	89.3	132.2	175	3
Economically Disadvantaged	114	109.3	116.4	110.2	121	148	175	1

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	200	0	107	7	49	0
American Indian or Alaska Native	1	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	—	—	—	—
Black or African American	49	0	18	0	19	0
Hispanic or Latino	52	0	20	4	12	0
Multiracial	17	0	—	—	—	—
White	85	0	61	2	14	0
English Language Learners	7	0	—	—	—	—
Students with Disabilities	31	0	6	1	11	0
Economically Disadvantaged	102	0	36	3	35	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	192	99%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	✓	45	100%
Hispanic or Latino	✓	53	96.2%
Multiracial	—	10	—
White	✓	79	100%
English Language Learners	—	4	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	100	98%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	192	99.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	✓	45	100%
Hispanic or Latino	✓	53	98.1%
Multiracial	—	10	—
White	✓	79	100%
English Language Learners	—	4	—
Students with Disabilities	—	29	—
Economically Disadvantaged	✓	100	99%

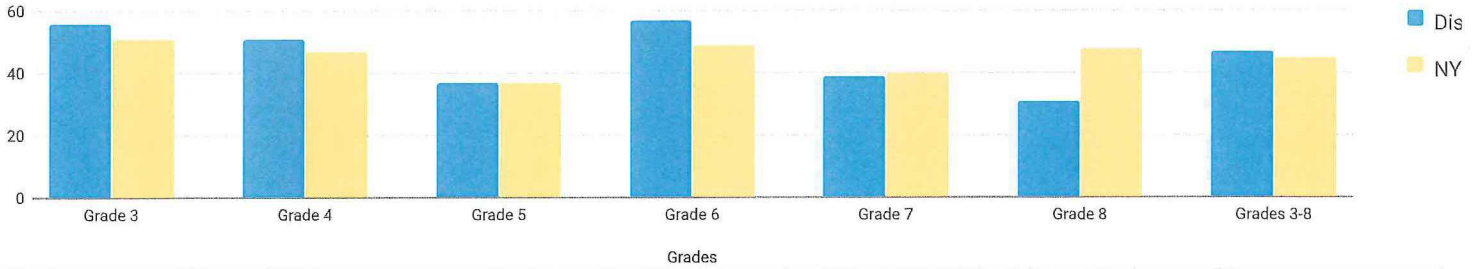
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	21	9%	3	50%	1	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

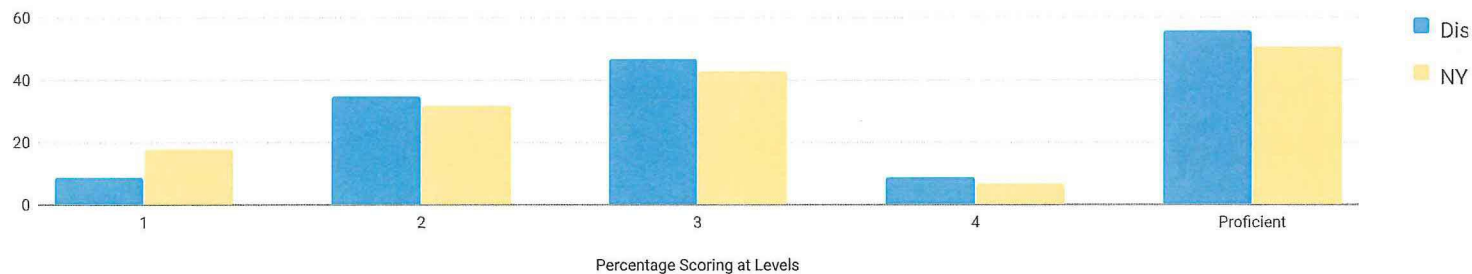
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
Grade 4	49	152	26	17%	49	32%	50	33%	27	18%	77	51%
Grade 5	52	174	48	28%	62	36%	36	21%	28	16%	64	37%
Grade 6	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
Grade 7	96	130	34	26%	45	35%	36	28%	15	12%	51	39%
Grade 8	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
Grades 3-8	462	879	175	20%	292	33%	253	29%	159	18%	412	47%

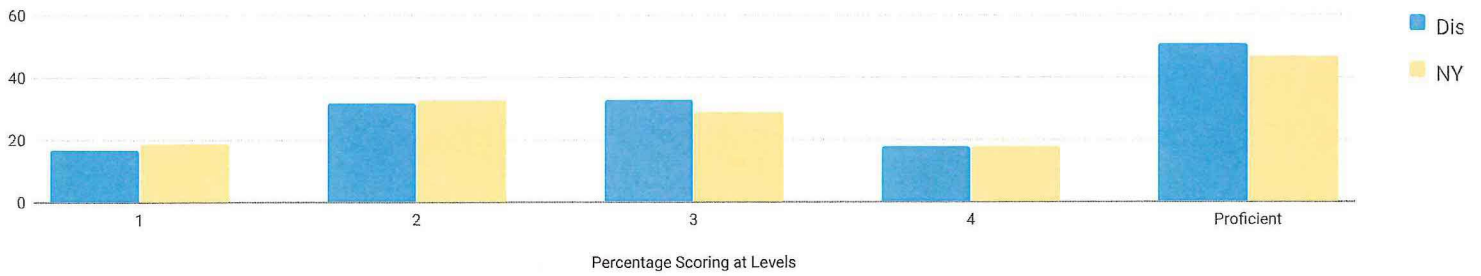
GRADE 3 ELA RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
General Education	28	166	7	4%	55	33%	87	52%	17	10%	104	63%
Students with Disabilities	16	29	10	34%	14	48%	5	17%	0	0%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	2	17%	7	58%	1	8%	8	67%
Black or African American	8	35	5	14%	13	37%	14	40%	3	9%	17	49%
Hispanic or Latino	12	52	4	8%	27	52%	18	35%	3	6%	21	40%
White	21	80	4	5%	21	26%	47	59%	8	10%	55	69%
Multiracial	3	16	2	13%	6	38%	6	38%	2	13%	8	50%
Female	19	92	5	5%	29	32%	47	51%	11	12%	58	63%
Male	25	103	12	12%	40	39%	45	44%	6	6%	51	50%
English Language Learners	1	7	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learners	43	188	16	9%	64	34%	91	48%	17	9%	108	57%
Economically Disadvantaged	21	110	16	15%	41	37%	46	42%	7	6%	53	48%
Not Economically Disadvantaged	23	85	1	1%	28	33%	46	54%	10	12%	56	66%
Not Migrant	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
Homeless	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	44	190	15	8%	66	35%	92	48%	17	9%	109	57%
Not in Foster Care	44	195	17	9%	69	35%	92	47%	17	9%	109	56%
Parent in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	193	—	—	—	—	—	—	—	—	—	—

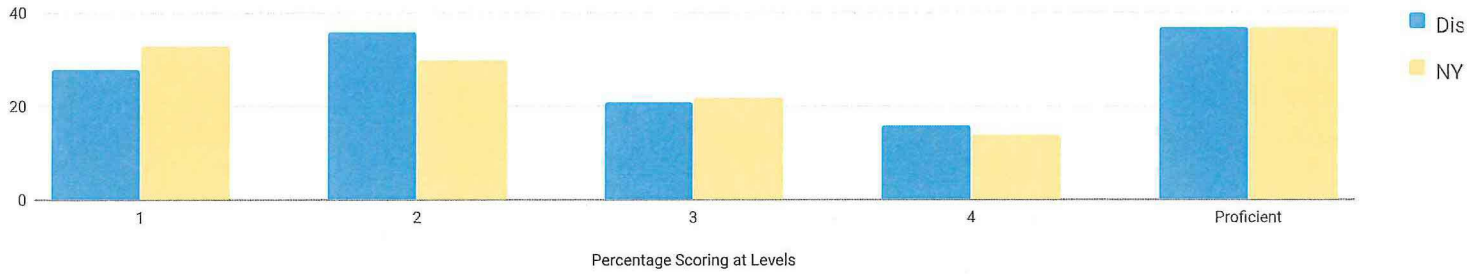
GRADE 4 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	49	152	26	17%	49	32%	50	33%	27	18%	77	51%
General Education	35	129	12	9%	42	33%	48	37%	27	21%	75	58%
Students with Disabilities	14	23	14	61%	7	30%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	3	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	8	21	8	38%	8	38%	5	24%	0	0%	5	24%
Hispanic or Latino	10	45	9	20%	20	44%	13	29%	3	7%	16	36%
White	23	67	5	7%	18	27%	25	37%	19	28%	44	66%
Multiracial	5	14	4	29%	2	14%	4	29%	4	29%	8	57%
Female	26	64	9	14%	18	28%	26	41%	11	17%	37	58%
Male	23	88	17	19%	31	35%	24	27%	16	18%	40	45%
English Language Learners	2	5	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learners	47	147	25	17%	47	32%	49	33%	26	18%	75	51%
Economically Disadvantaged	25	83	19	23%	35	42%	20	24%	9	11%	29	35%
Not Economically Disadvantaged	24	69	7	10%	14	20%	30	43%	18	26%	48	70%
Not Migrant	49	152	26	17%	49	32%	50	33%	27	18%	77	51%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	148	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	151	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	152	26	17%	49	32%	50	33%	27	18%	77	51%

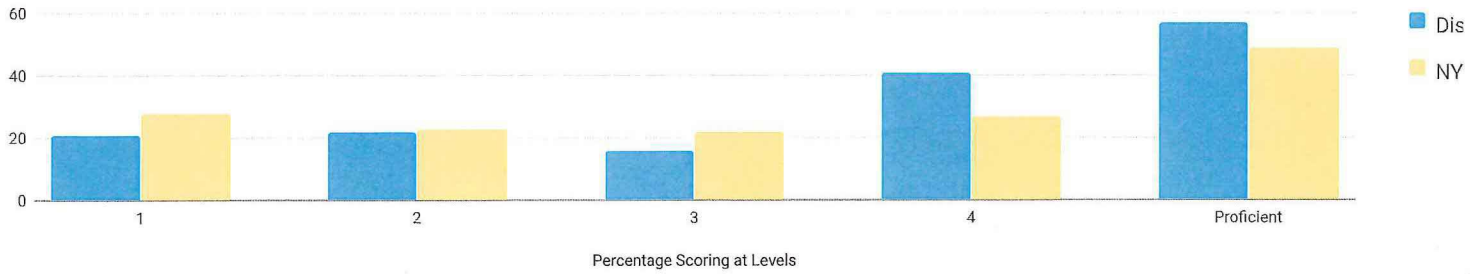
GRADE 5 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	174	48	28%	62	36%	36	21%	28	16%	64	37%
General Education	38	146	28	19%	55	38%	35	24%	28	19%	63	43%
Students with Disabilities	14	28	20	71%	7	25%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	37	14	38%	18	49%	3	8%	2	5%	5	14%
Hispanic or Latino	19	53	18	34%	20	38%	9	17%	6	11%	15	28%
White	23	67	14	21%	18	27%	18	27%	17	25%	35	52%
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	17	2	12%	6	35%	6	35%	3	18%	9	53%
Female	35	84	15	18%	30	36%	20	24%	19	23%	39	46%
Male	17	90	33	37%	32	36%	16	18%	9	10%	25	28%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	172	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	78	34	44%	25	32%	11	14%	8	10%	19	24%
Not Economically Disadvantaged	21	96	14	15%	37	39%	25	26%	20	21%	45	47%
Not Migrant	52	174	48	28%	62	36%	36	21%	28	16%	64	37%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	172	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	173	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	174	48	28%	62	36%	36	21%	28	16%	64	37%

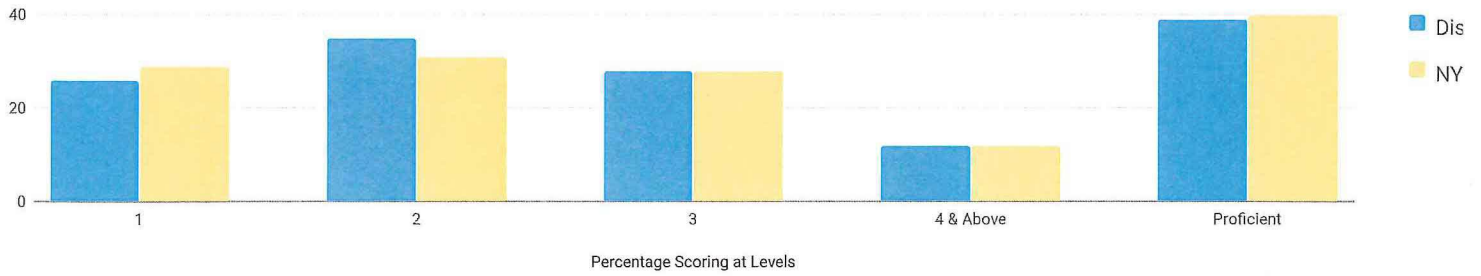
GRADE 6 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
General Education	45	119	12	10%	23	19%	22	18%	62	52%	84	71%
Students with Disabilities	23	35	20	57%	11	31%	3	9%	1	3%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	1	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	16	22	9	41%	5	23%	4	18%	4	18%	8	36%
Hispanic or Latino	18	43	13	30%	7	16%	10	23%	13	30%	23	53%
White	31	76	10	13%	22	29%	9	12%	35	46%	44	58%
Multiracial	2	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	42	81	8	10%	16	20%	14	17%	43	53%	57	70%
Male	26	73	24	33%	18	25%	11	15%	20	27%	31	42%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	151	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	63	19	30%	14	22%	16	25%	14	22%	30	48%
Not Economically Disadvantaged	33	91	13	14%	20	22%	9	10%	49	54%	58	64%
Not Migrant	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	151	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	68	154	32	21%	34	22%	25	16%	63	41%	88	57%
Parent Not in Armed Forces	68	154	32	21%	34	22%	25	16%	63	41%	88	57%

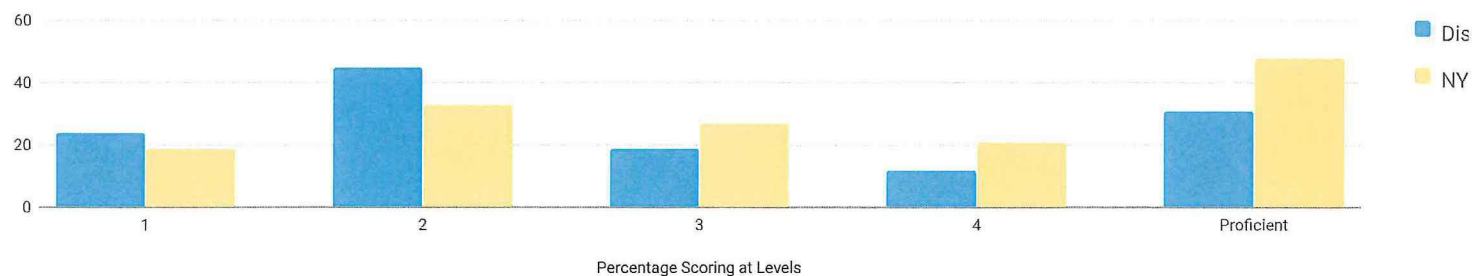
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	96	130	34	26%	45	35%	36	28%	15	12%	51	39%
General Education	79	100	13	13%	37	37%	35	35%	15	15%	50	50%
Students with Disabilities	17	30	21	70%	8	27%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	4	57%	3	43%	0	0%	3	43%
Black or African American	13	21	8	38%	9	43%	4	19%	0	0%	4	19%
Hispanic or Latino	24	43	15	35%	15	35%	10	23%	3	7%	13	30%
White	51	51	8	16%	14	27%	18	35%	11	22%	29	57%
Multiracial	7	8	3	38%	3	38%	1	13%	1	13%	2	25%
Female	53	61	9	15%	19	31%	22	36%	11	18%	33	54%
Male	43	69	25	36%	26	38%	14	20%	4	6%	18	26%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	126	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	58	20	34%	23	40%	13	22%	2	3%	15	26%
Not Economically Disadvantaged	47	72	14	19%	22	31%	23	32%	13	18%	36	50%
Not Migrant	96	130	34	26%	45	35%	36	28%	15	12%	51	39%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	130	34	26%	45	35%	36	28%	15	12%	51	39%
Parent Not in Armed Forces	96	130	34	26%	45	35%	36	28%	15	12%	51	39%

GRADE 8 ELA RESULTS

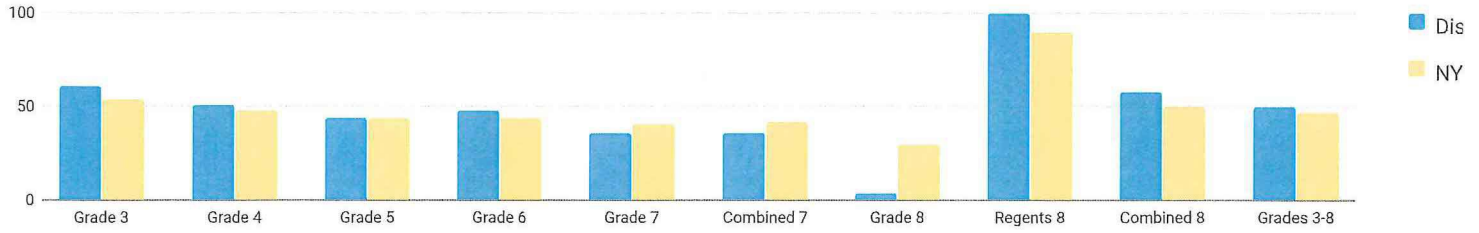


MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
General Education	115	61	10	16%	28	46%	14	23%	9	15%	23	38%
Students with Disabilities	38	13	8	62%	5	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	25	11	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	41	18	7	39%	7	39%	3	17%	1	6%	4	22%
White	75	35	4	11%	20	57%	5	14%	6	17%	11	31%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	10	1	10%	3	30%	4	40%	2	20%	6	60%
Female	72	31	6	19%	15	48%	5	16%	5	16%	10	32%
Male	81	43	12	28%	18	42%	9	21%	4	9%	13	30%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	32	15	47%	13	41%	3	9%	1	3%	4	13%
Not Economically Disadvantaged	77	42	3	7%	20	48%	11	26%	8	19%	19	45%
Not Migrant	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	73	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	74	18	24%	33	45%	14	19%	9	12%	23	31%
Parent Not in Armed Forces	153	74	18	24%	33	45%	14	19%	9	12%	23	31%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

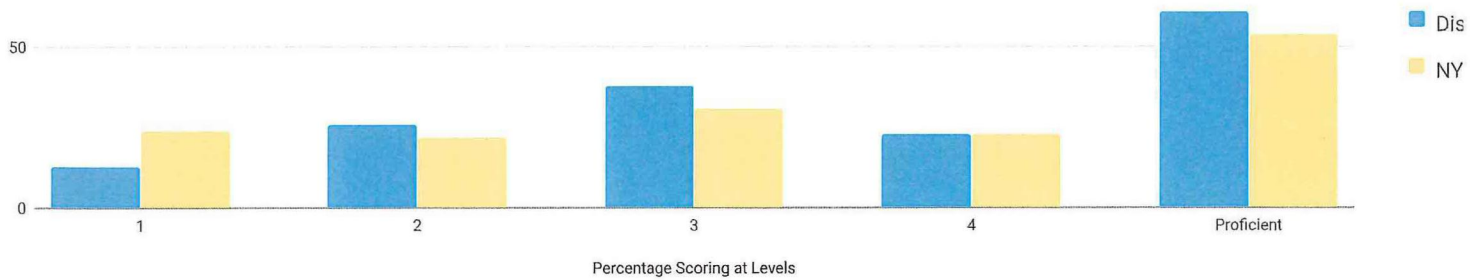


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
Grade 4	44	155	36	23%	40	26%	43	28%	36	23%	79	51%
Grade 5	58	169	62	37%	33	20%	45	27%	29	17%	74	44%
Grade 6	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
Grade 7	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
Combined 7	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
Grade 8	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
Regents 8	—	62	0	0%	0	0%	6	10%	56	90%	62	100%
Combined 8	178	111	28	25%	19	17%	8	7%	56	50%	64	58%
Grades 3-8	499	905	244	27%	210	23%	248	27%	203	22%	451	50%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

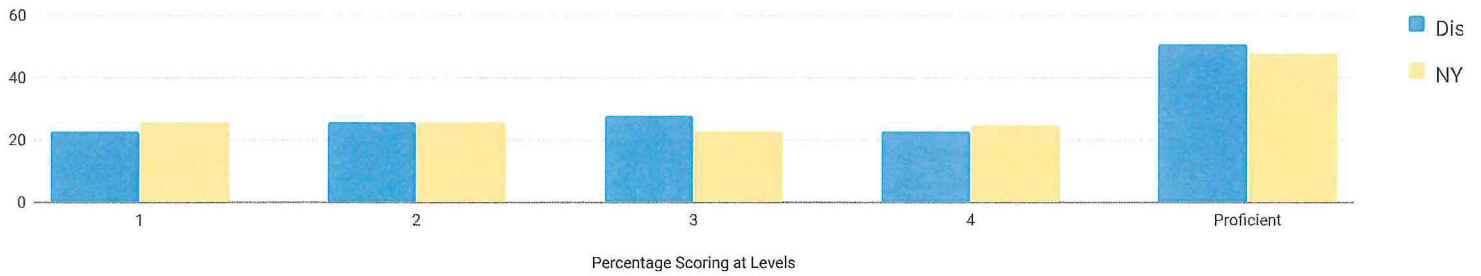
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
General Education	32	162	8	5%	46	28%	64	40%	44	27%	108	67%
Students with Disabilities	19	27	16	59%	4	15%	7	26%	0	0%	7	26%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	2	17%	2	17%	6	50%	8	67%
Black or African American	9	34	5	15%	11	32%	9	26%	9	26%	18	53%
Hispanic or Latino	14	51	9	18%	14	27%	21	41%	7	14%	28	55%
White	26	75	6	8%	15	20%	35	47%	19	25%	54	72%
Multiracial	2	17	2	12%	8	47%	4	24%	3	18%	7	41%
Female	22	90	7	8%	29	32%	33	37%	21	23%	54	60%
Male	29	99	17	17%	21	21%	38	38%	23	23%	61	62%
English Language Learners	1	7	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learners	50	182	22	12%	48	26%	68	37%	44	24%	112	62%
Economically Disadvantaged	24	107	19	18%	28	26%	41	38%	19	18%	60	56%
Not Economically Disadvantaged	27	82	5	6%	22	27%	30	37%	25	30%	55	67%
Not Migrant	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	185	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	189	24	13%	50	26%	71	38%	44	23%	115	61%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	188	—	—	—	—	—	—	—	—	—	—

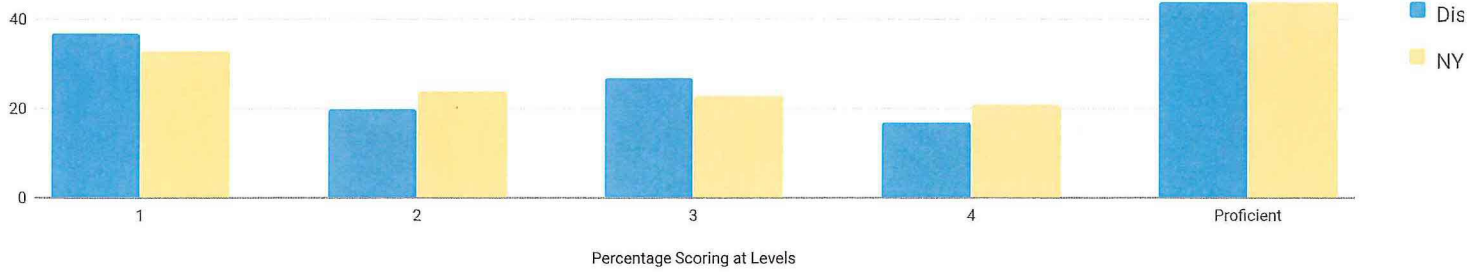
GRADE 4 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	155	36	23%	40	26%	43	28%	36	23%	79	51%
General Education	33	130	19	15%	36	28%	41	32%	34	26%	75	58%
Students with Disabilities	11	25	17	68%	4	16%	2	8%	2	8%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	4	57%	2	29%	1	14%	3	43%
Black or African American	8	21	9	43%	6	29%	3	14%	3	14%	6	29%
Hispanic or Latino	8	46	17	37%	13	28%	12	26%	4	9%	16	35%
White	23	66	8	12%	16	24%	20	30%	22	33%	42	64%
Multiracial	4	15	2	13%	1	7%	6	40%	6	40%	12	80%
Female	23	66	15	23%	17	26%	19	29%	15	23%	34	52%
Male	21	89	21	24%	23	26%	24	27%	21	24%	45	51%
English Language Learners	0	7	3	43%	2	29%	1	14%	1	14%	2	29%
Non-English Language Learners	44	148	33	22%	38	26%	42	28%	35	24%	77	52%
Economically Disadvantaged	24	83	29	35%	26	31%	16	19%	12	14%	28	34%
Not Economically Disadvantaged	20	72	7	10%	14	19%	27	38%	24	33%	51	71%
Not Migrant	44	155	36	23%	40	26%	43	28%	36	23%	79	51%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	152	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	154	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	155	36	23%	40	26%	43	28%	36	23%	79	51%

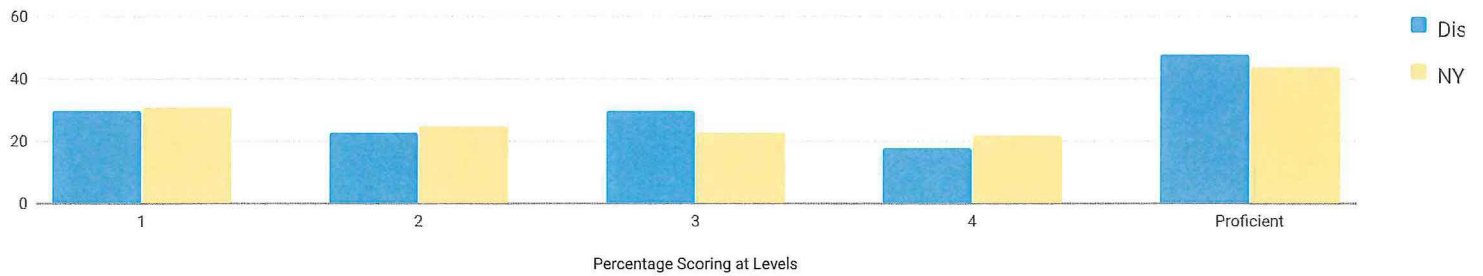
GRADE 5 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	169	62	37%	33	20%	45	27%	29	17%	74	44%
General Education	42	142	40	28%	29	20%	44	31%	29	20%	73	51%
Students with Disabilities	16	27	22	81%	4	15%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	36	25	69%	6	17%	3	8%	2	6%	5	14%
Hispanic or Latino	24	49	23	47%	9	18%	10	20%	7	14%	17	35%
White	23	67	10	15%	15	22%	28	42%	14	21%	42	63%
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	17	4	24%	3	18%	4	24%	6	35%	10	59%
Female	36	84	29	35%	14	17%	25	30%	16	19%	41	49%
Male	22	85	33	39%	19	22%	20	24%	13	15%	33	39%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	167	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	76	42	55%	17	22%	10	13%	7	9%	17	22%
Not Economically Disadvantaged	24	93	20	22%	16	17%	35	38%	22	24%	57	61%
Not Migrant	58	169	62	37%	33	20%	45	27%	29	17%	74	44%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	167	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	168	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	169	62	37%	33	20%	45	27%	29	17%	74	44%

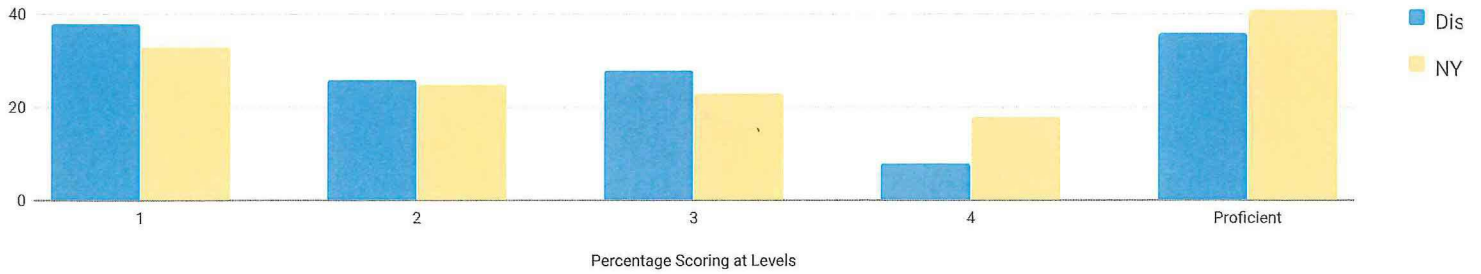
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
General Education	46	120	18	15%	30	25%	45	38%	27	23%	72	60%
Students with Disabilities	23	35	28	80%	5	14%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	1	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	15	24	13	54%	5	21%	5	21%	1	4%	6	25%
Hispanic or Latino	19	43	19	44%	10	23%	10	23%	4	9%	14	33%
White	32	75	11	15%	20	27%	27	36%	17	23%	44	59%
Multiracial	2	8	3	38%	0	0%	4	50%	1	13%	5	63%
Female	40	84	20	24%	22	26%	27	32%	15	18%	42	50%
Male	29	71	26	37%	13	18%	19	27%	13	18%	32	45%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	152	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	62	29	47%	16	26%	13	21%	4	6%	17	27%
Not Economically Disadvantaged	31	93	17	18%	19	20%	33	35%	24	26%	57	61%
Not Migrant	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	155	46	30%	35	23%	46	30%	28	18%	74	48%
Parent Not in Armed Forces	69	155	46	30%	35	23%	46	30%	28	18%	74	48%

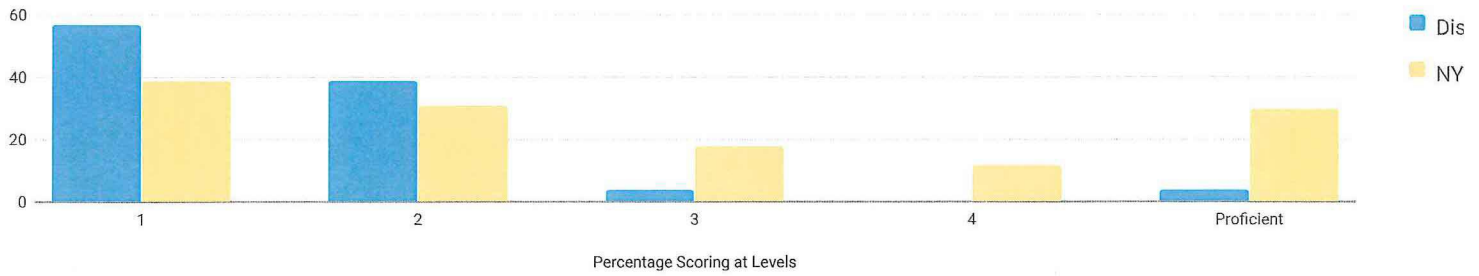
GRADE 7 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
General Education	83	95	21	22%	29	31%	35	37%	10	11%	45	47%
Students with Disabilities	16	31	27	87%	4	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Black or African American	12	22	14	64%	4	18%	3	14%	1	5%	4	18%
Hispanic or Latino	26	41	19	46%	12	29%	8	20%	2	5%	10	24%
White	52	49	13	27%	14	29%	16	33%	6	12%	22	45%
Multiracial	8	7	2	29%	2	29%	3	43%	0	0%	3	43%
Female	56	58	19	33%	14	24%	20	34%	5	9%	25	43%
Male	43	68	29	43%	19	28%	15	22%	5	7%	20	29%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	48	58	28	48%	16	28%	12	21%	2	3%	14	24%
Not Economically Disadvantaged	51	68	20	29%	17	25%	23	34%	8	12%	31	46%
Not Migrant	99	126	48	38%	33	26%	35	28%	10	8%	45	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	126	48	38%	33	26%	35	28%	10	8%	45	36%
Parent Not in Armed Forces	99	126	48	38%	33	26%	35	28%	10	8%	45	36%

GRADE 8 MATH RESULTS

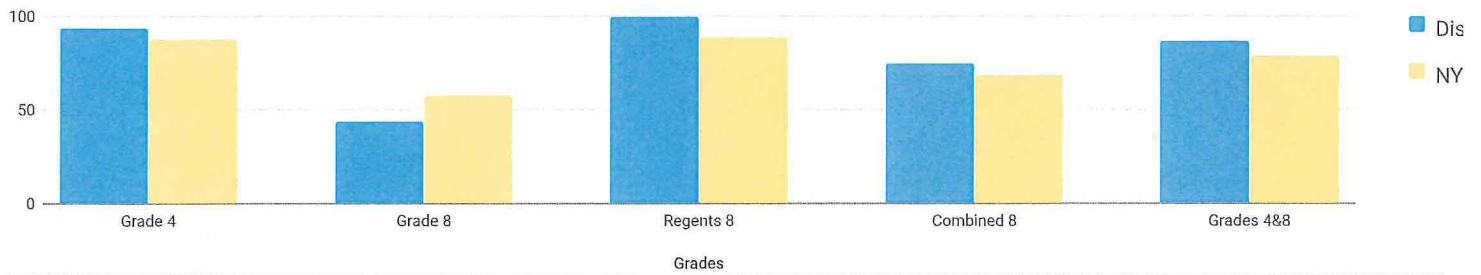


MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
General Education	142	34	18	53%	14	41%	2	6%	0	0%	2	6%
Students with Disabilities	36	15	10	67%	5	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	25	11	5	45%	6	55%	0	0%	0	0%	0	0%
Hispanic or Latino	47	12	9	75%	2	17%	1	8%	0	0%	1	8%
White	90	20	12	60%	7	35%	1	5%	0	0%	1	5%
Multiracial	—	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	6	2	33%	4	67%	0	0%	0	0%	0	0%
Female	83	20	9	45%	11	55%	0	0%	0	0%	0	0%
Male	95	29	19	66%	8	28%	2	7%	0	0%	2	7%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	26	15	58%	11	42%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	96	23	13	57%	8	35%	2	9%	0	0%	2	9%
Not Migrant	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	49	28	57%	19	39%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	178	49	28	57%	19	39%	2	4%	0	0%	2	4%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

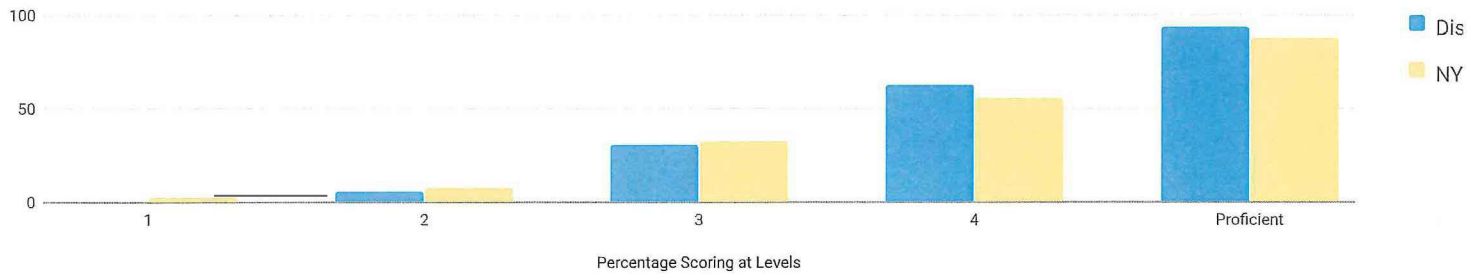
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	24	176	0	0%	10	6%	55	31%	111	63%	166	94%
Grade 8	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
Regents 8	0	57	0	0%	0	0%	2	4%	55	96%	57	100%
Combined 8	183	102	2	2%	23	23%	19	19%	58	57%	77	75%
Grades 4&8	207	278	2	1%	33	12%	74	27%	169	61%	243	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

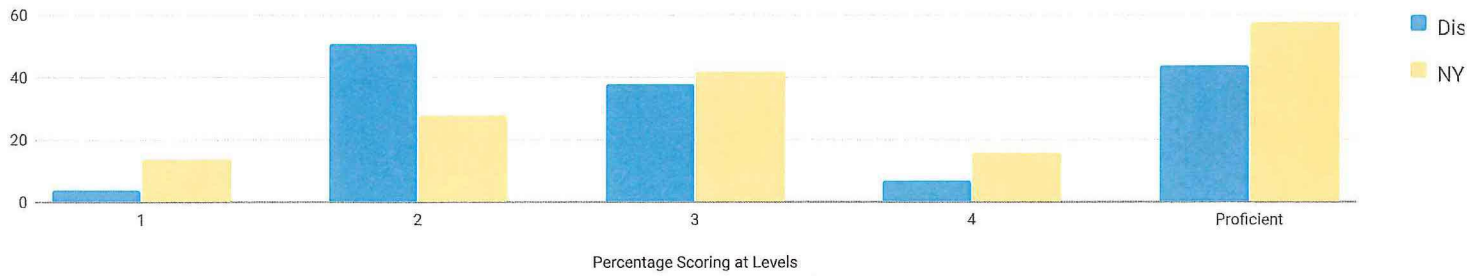
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	176	0	0%	10	6%	55	31%	111	63%	166	94%
General Education	13	151	0	0%	7	5%	37	25%	107	71%	144	95%
Students with Disabilities	11	25	0	0%	3	12%	18	72%	4	16%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	0	8	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	4	25	0	0%	5	20%	11	44%	9	36%	20	80%
Hispanic or Latino	3	52	0	0%	3	6%	21	40%	28	54%	49	94%
White	15	74	0	0%	1	1%	16	22%	57	77%	73	99%
Multiracial	2	17	0	0%	1	6%	5	29%	11	65%	16	94%
Female	13	76	0	0%	6	8%	17	22%	53	70%	70	92%
Male	11	100	0	0%	4	4%	38	38%	58	58%	96	96%
English Language Learners	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Non-English Language Learners	24	169	0	0%	9	5%	53	31%	107	63%	160	95%
Economically Disadvantaged	12	96	0	0%	6	6%	41	43%	49	51%	90	94%
Not Economically Disadvantaged	12	80	0	0%	4	5%	14	18%	62	78%	76	95%
Not Migrant	24	176	0	0%	10	6%	55	31%	111	63%	166	94%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	172	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	175	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	176	0	0%	10	6%	55	31%	111	63%	166	94%

GRADE 8 SCIENCE RESULTS

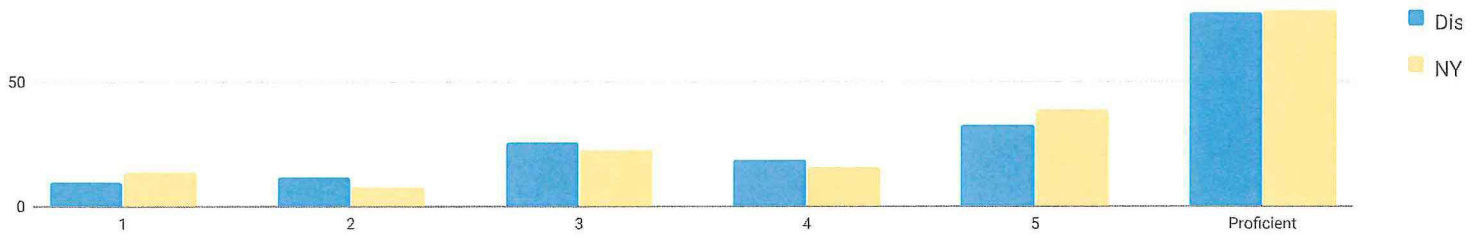


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
General Education	143	34	1	3%	14	41%	16	47%	3	9%	19	56%
Students with Disabilities	40	11	1	9%	9	82%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	49	11	0	0%	7	64%	4	36%	0	0%	4	36%
White	90	20	0	0%	10	50%	7	35%	3	15%	10	50%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	14	2	14%	6	43%	6	43%	0	0%	6	43%
Female	84	19	0	0%	8	42%	10	53%	1	5%	11	58%
Male	99	26	2	8%	15	58%	7	27%	2	8%	9	35%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	85	23	1	4%	13	57%	9	39%	0	0%	9	39%
Not Economically Disadvantaged	98	22	1	5%	10	45%	8	36%	3	14%	11	50%
Not Migrant	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
Not Homeless	175	45	2	4%	23	51%	17	38%	3	7%	20	44%
Not in Foster Care	183	45	2	4%	23	51%	17	38%	3	7%	20	44%
Parent Not in Armed Forces	183	45	2	4%	23	51%	17	38%	3	7%	20	44%

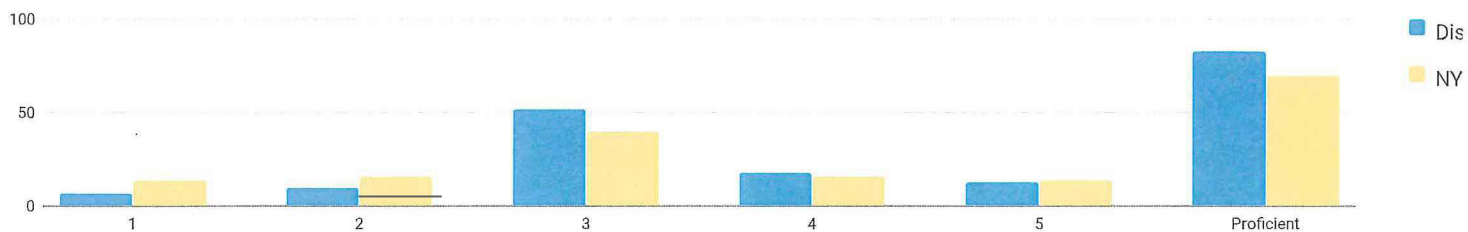
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



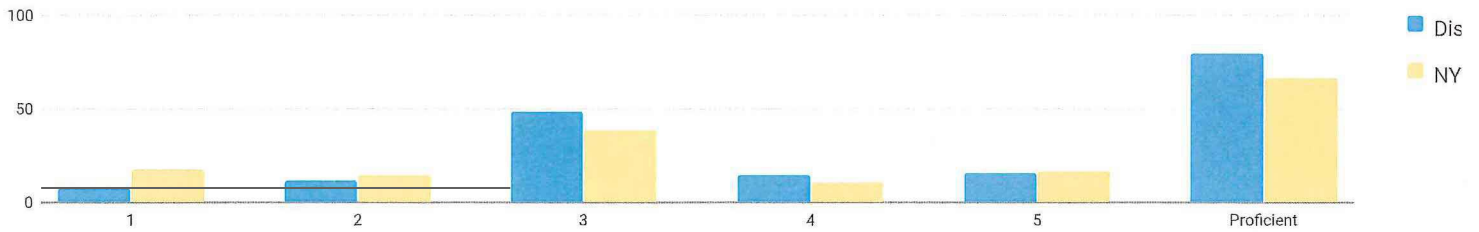
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	238	24	10%	28	12%	62	26%	46	19%	78	33%
General Education	180	10	6%	15	8%	40	22%	41	23%	74	41%	155	86%
Students with Disabilities	58	14	24%	13	22%	22	38%	5	9%	4	7%	31	53%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	58	6	10%	10	17%	18	31%	13	22%	11	19%	42	72%
Hispanic or Latino	71	10	14%	9	13%	21	30%	12	17%	19	27%	52	73%
White	98	6	6%	7	7%	22	22%	20	20%	43	44%	85	87%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	2	18%	1	9%	1	9%	5	45%	7	64%
Female	107	6	6%	12	11%	28	26%	18	17%	43	40%	89	83%
Male	131	18	14%	16	12%	34	26%	28	21%	35	27%	97	74%
English Language Learners	7	4	57%	1	14%	1	14%	0	0%	1	14%	2	29%
Non-English Language Learners	231	20	9%	27	12%	61	26%	46	20%	77	33%	184	80%
Economically Disadvantaged	111	16	14%	16	14%	40	36%	16	14%	23	21%	79	71%
Not Economically Disadvantaged	127	8	6%	12	9%	22	17%	30	24%	55	43%	107	84%
Not Migrant	238	24	10%	28	12%	62	26%	46	19%	78	33%	186	78%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	234	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	24	10%	28	12%	62	26%	46	19%	78	33%	186	78%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	237	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS ALGEBRA I (2017-18)



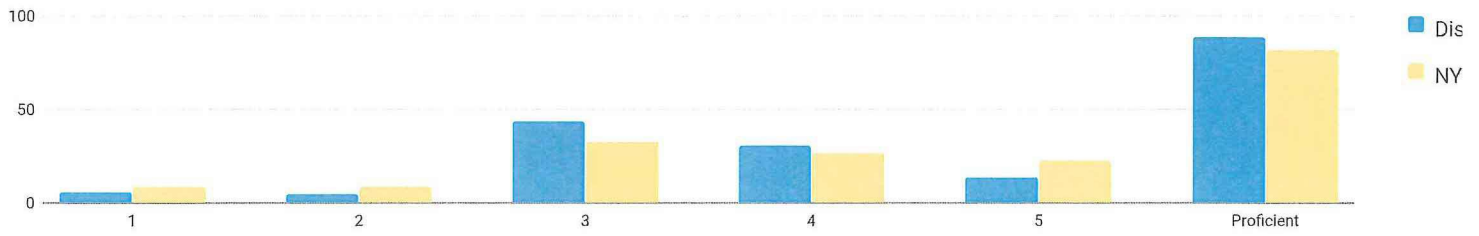
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	28	7%	40	10%	216	52%	75	18%	53	13%	344	83%
General Education	345	12	3%	20	6%	188	54%	73	21%	52	15%	313	91%
Students with Disabilities	67	16	24%	20	30%	28	42%	2	3%	1	1%	31	46%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Black or African American	83	13	16%	16	19%	46	55%	6	7%	2	2%	54	65%
Hispanic or Latino	108	10	9%	12	11%	64	59%	15	14%	7	6%	86	80%
White	202	4	2%	12	6%	97	48%	51	25%	38	19%	186	92%
Multiracial	10	1	10%	0	0%	7	70%	1	10%	1	10%	9	90%
Female	204	11	5%	23	11%	103	50%	39	19%	28	14%	170	83%
Male	208	17	8%	17	8%	113	54%	36	17%	25	12%	174	84%
English Language Learners	10	2	20%	4	40%	4	40%	0	0%	0	0%	4	40%
Non-English Language Learners	402	26	6%	36	9%	212	53%	75	19%	53	13%	340	85%
Economically Disadvantaged	180	18	10%	26	14%	100	56%	24	13%	12	7%	136	76%
Not Economically Disadvantaged	232	10	4%	14	6%	116	50%	51	22%	41	18%	208	90%
Not Migrant	412	28	7%	40	10%	216	52%	75	18%	53	13%	344	83%
Homeless	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Not Homeless	402	27	7%	39	10%	209	52%	74	18%	53	13%	336	84%
Not in Foster Care	412	28	7%	40	10%	216	52%	75	18%	53	13%	344	83%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	408	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS GEOMETRY (2017-18)



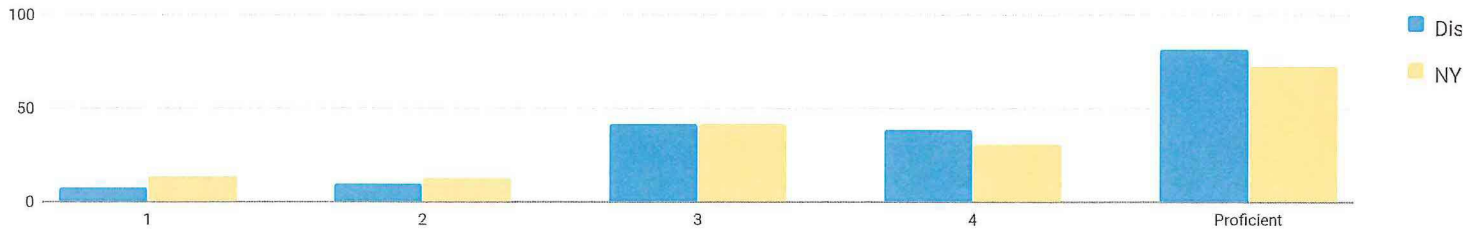
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%
General Education	168	14	8%	19	11%	81	48%	26	15%	28	17%	135	80%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	28	5	18%	5	18%	12	43%	4	14%	2	7%	18	64%
Hispanic or Latino	45	4	9%	6	13%	24	53%	4	9%	7	16%	35	78%
White	94	5	5%	9	10%	45	48%	18	19%	17	18%	80	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Female	109	11	10%	14	13%	52	48%	16	15%	16	15%	84	77%
Male	64	3	5%	7	11%	32	50%	10	16%	12	19%	54	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	172	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	7	12%	8	13%	31	52%	6	10%	8	13%	45	75%
Not Economically Disadvantaged	113	7	6%	13	12%	53	47%	20	18%	20	18%	93	82%
Not Migrant	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%
Parent Not in Armed Forces	173	14	8%	21	12%	84	49%	26	15%	28	16%	138	80%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
General Education	140	8	6%	7	5%	61	44%	43	31%	21	15%	125	89%
Students with Disabilities	7	1	14%	0	0%	3	43%	3	43%	0	0%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	5	24%	4	19%	7	33%	3	14%	2	10%	12	57%
Hispanic or Latino	35	3	9%	1	3%	17	49%	12	34%	2	6%	31	89%
White	86	1	1%	2	2%	38	44%	29	34%	16	19%	83	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Female	78	6	8%	5	6%	33	42%	22	28%	12	15%	67	86%
Male	69	3	4%	2	3%	31	45%	24	35%	9	13%	64	93%
Non-English Language Learners	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Economically Disadvantaged	39	4	10%	3	8%	17	44%	14	36%	1	3%	32	82%
Not Economically Disadvantaged	108	5	5%	4	4%	47	44%	32	30%	20	19%	99	92%
Not Migrant	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Not Homeless	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Not in Foster Care	147	9	6%	7	5%	64	44%	46	31%	21	14%	131	89%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	144	—	—	—	—	—	—	—	—	—	—	—	—

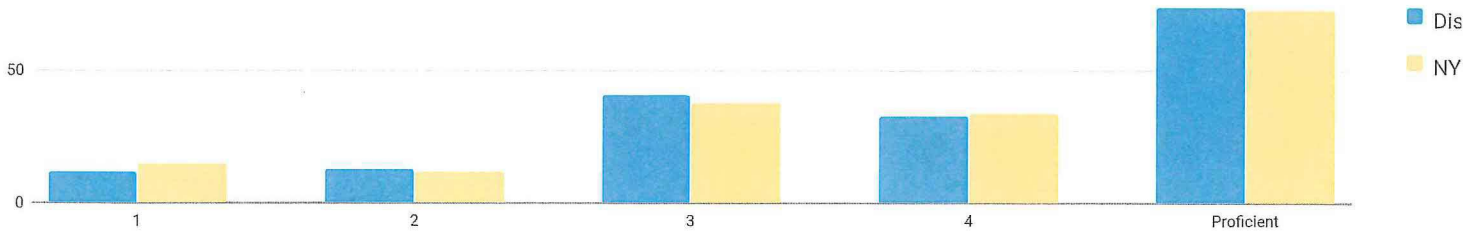
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

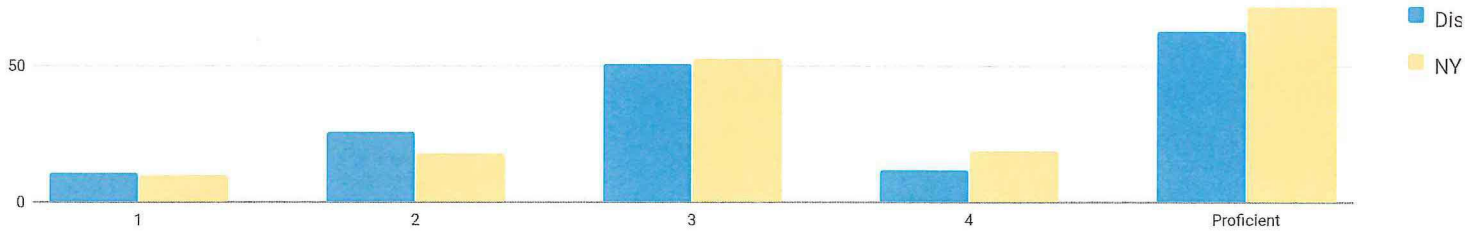
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	267	21	8%	28	10%	113	42%	105	39%	218	82%
General Education	209	4	2%	14	7%	93	44%	98	47%	191	91%
Students with Disabilities	58	17	29%	14	24%	20	34%	7	12%	27	47%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	44	4	9%	12	27%	21	48%	7	16%	28	64%
Hispanic or Latino	87	15	17%	10	11%	41	47%	21	24%	62	71%
White	123	2	2%	5	4%	46	37%	70	57%	116	94%
Multiracial	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	133	12	9%	12	9%	56	42%	53	40%	109	82%
Male	134	9	7%	16	12%	57	43%	52	39%	109	81%
English Language Learners	14	7	50%	4	29%	3	21%	0	0%	3	21%
Non-English Language Learners	253	14	6%	24	9%	110	43%	105	42%	215	85%
Economically Disadvantaged	138	19	14%	22	16%	62	45%	35	25%	97	70%
Not Economically Disadvantaged	129	2	2%	6	5%	51	40%	70	54%	121	94%
Not Migrant	267	21	8%	28	10%	113	42%	105	39%	218	82%
Homeless	6	0	0%	2	33%	4	67%	0	0%	4	67%
Not Homeless	261	21	8%	26	10%	109	42%	105	40%	214	82%
Not in Foster Care	267	21	8%	28	10%	113	42%	105	39%	218	82%
Parent Not in Armed Forces	267	21	8%	28	10%	113	42%	105	39%	218	82%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



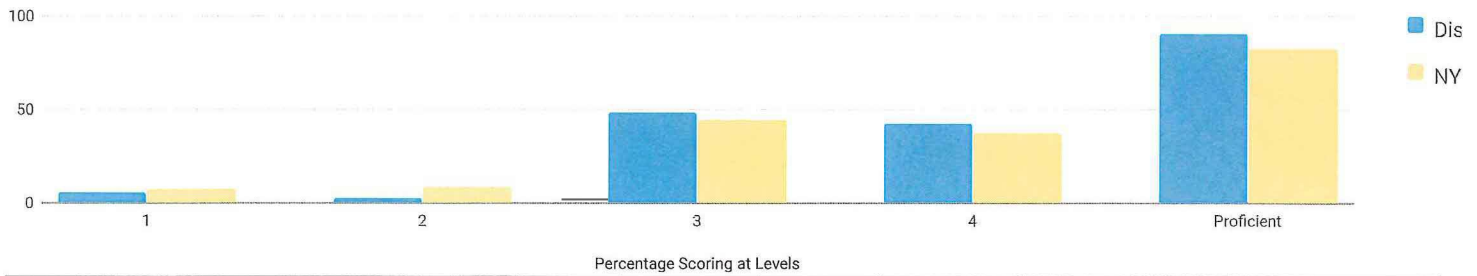
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	163	20	12%	22	13%	67	41%	54	33%	121	74%
General Education	144	14	10%	17	12%	59	41%	54	38%	113	78%
Students with Disabilities	19	6	32%	5	26%	8	42%	0	0%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	42	10	24%	9	21%	18	43%	5	12%	23	55%
Hispanic or Latino	42	5	12%	5	12%	21	50%	11	26%	32	76%
White	73	5	7%	7	10%	26	36%	35	48%	61	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	96	13	14%	13	14%	39	41%	31	32%	70	73%
Male	67	7	10%	9	13%	28	42%	23	34%	51	76%
Non-English Language Learners	163	20	12%	22	13%	67	41%	54	33%	121	74%
Economically Disadvantaged	73	13	18%	11	15%	34	47%	15	21%	49	67%
Not Economically Disadvantaged	90	7	8%	11	12%	33	37%	39	43%	72	80%
Not Migrant	163	20	12%	22	13%	67	41%	54	33%	121	74%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	20	12%	22	13%	67	41%	54	33%	121	74%
Parent Not in Armed Forces	163	20	12%	22	13%	67	41%	54	33%	121	74%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



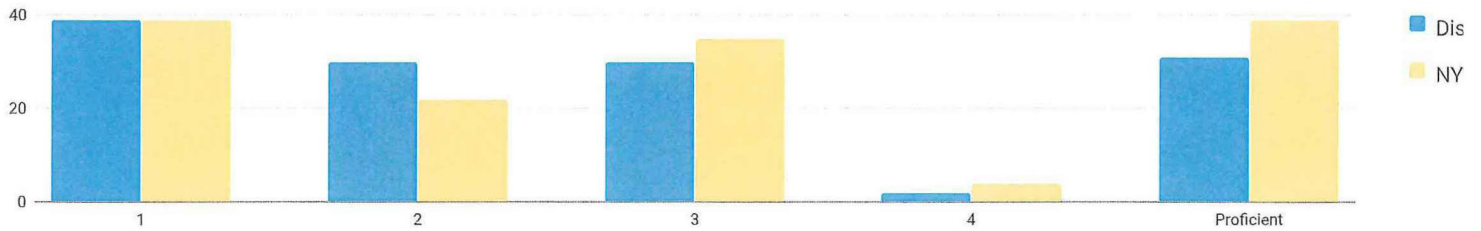
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	130	14	11%	34	26%	66	51%	16	12%	82	63%
General Education	125	14	11%	31	25%	64	51%	16	13%	80	64%
Students with Disabilities	5	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0%	5	36%	9	64%	0	0%	9	64%
Hispanic or Latino	27	8	30%	8	30%	8	30%	3	11%	11	41%
White	82	6	7%	18	22%	45	55%	13	16%	58	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	79	9	11%	22	28%	40	51%	8	10%	48	61%
Male	51	5	10%	12	24%	26	51%	8	16%	34	67%
Non-English Language Learners	130	14	11%	34	26%	66	51%	16	12%	82	63%
Economically Disadvantaged	33	6	18%	9	27%	17	52%	1	3%	18	55%
Not Economically Disadvantaged	97	8	8%	25	26%	49	51%	15	15%	64	66%
Not Migrant	130	14	11%	34	26%	66	51%	16	12%	82	63%
Not Homeless	130	14	11%	34	26%	66	51%	16	12%	82	63%
Not in Foster Care	130	14	11%	34	26%	66	51%	16	12%	82	63%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



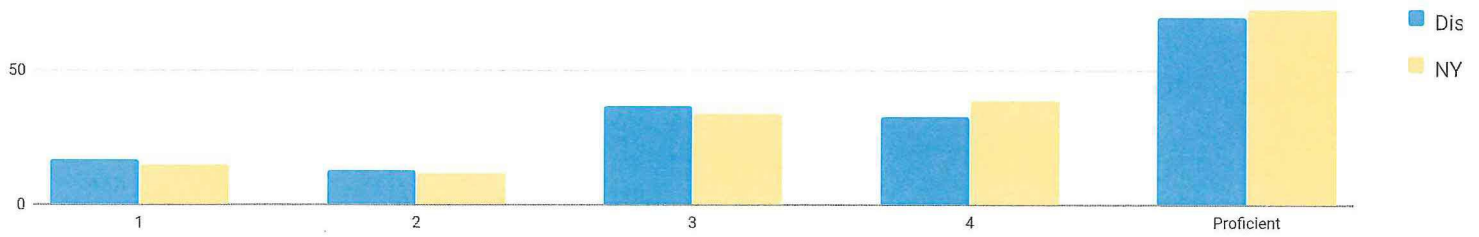
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	1	3%	17	49%	15	43%	32	91%
General Education	35	2	6%	1	3%	17	49%	15	43%	32	91%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	24	1	4%	1	4%	12	50%	10	42%	22	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	0	0%	5	45%	5	45%	10	91%
Female	15	1	7%	0	0%	6	40%	8	53%	14	93%
Male	20	1	5%	1	5%	11	55%	7	35%	18	90%
Non-English Language Learners	35	2	6%	1	3%	17	49%	15	43%	32	91%
Economically Disadvantaged	5	1	20%	0	0%	1	20%	3	60%	4	80%
Not Economically Disadvantaged	30	1	3%	1	3%	16	53%	12	40%	28	93%
Not Migrant	35	2	6%	1	3%	17	49%	15	43%	32	91%
Not Homeless	35	2	6%	1	3%	17	49%	15	43%	32	91%
Not in Foster Care	35	2	6%	1	3%	17	49%	15	43%	32	91%
Parent Not in Armed Forces	35	2	6%	1	3%	17	49%	15	43%	32	91%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



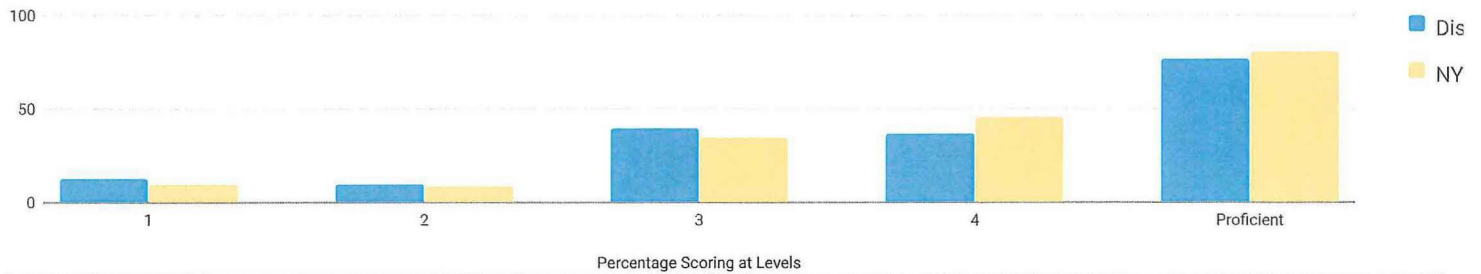
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	24	39%	18	30%	18	30%	1	2%	19	31%
General Education	38	14	37%	11	29%	12	32%	1	3%	13	34%
Students with Disabilities	23	10	43%	7	30%	6	26%	0	0%	6	26%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	20	5	25%	8	40%	7	35%	0	0%	7	35%
Hispanic or Latino	21	13	62%	3	14%	5	24%	0	0%	5	24%
White	15	5	33%	4	27%	5	33%	1	7%	6	40%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	28	10	36%	9	32%	8	29%	1	4%	9	32%
Male	33	14	42%	9	27%	10	30%	0	0%	10	30%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	18	46%	10	26%	11	28%	0	0%	11	28%
Not Economically Disadvantaged	22	6	27%	8	36%	7	32%	1	5%	8	36%
Not Migrant	61	24	39%	18	30%	18	30%	1	2%	19	31%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	24	39%	18	30%	18	30%	1	2%	19	31%
Parent Not in Armed Forces	61	24	39%	18	30%	18	30%	1	2%	19	31%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	263	45	17%	33	13%	98	37%	87	33%	185	70%
General Education	217	23	11%	26	12%	85	39%	83	38%	168	77%
Students with Disabilities	46	22	48%	7	15%	13	28%	4	9%	17	37%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	62	14	23%	7	11%	31	50%	10	16%	41	66%
Hispanic or Latino	77	23	30%	12	16%	24	31%	18	23%	42	55%
White	109	5	5%	11	10%	37	34%	56	51%	93	85%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	3	20%	3	20%	6	40%	3	20%	9	60%
Female	146	22	15%	17	12%	60	41%	47	32%	107	73%
Male	117	23	20%	16	14%	38	32%	40	34%	78	67%
English Language Learners	11	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learners	252	37	15%	31	12%	97	38%	87	35%	184	73%
Economically Disadvantaged	129	36	28%	20	16%	55	43%	18	14%	73	57%
Not Economically Disadvantaged	134	9	7%	13	10%	43	32%	69	51%	112	84%
Not Migrant	263	45	17%	33	13%	98	37%	87	33%	185	70%
Homeless	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	258	43	17%	31	12%	97	38%	87	34%	184	71%
Not in Foster Care	263	45	17%	33	13%	98	37%	87	33%	185	70%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	262	—	—	—	—	—	—	—	—	—	—

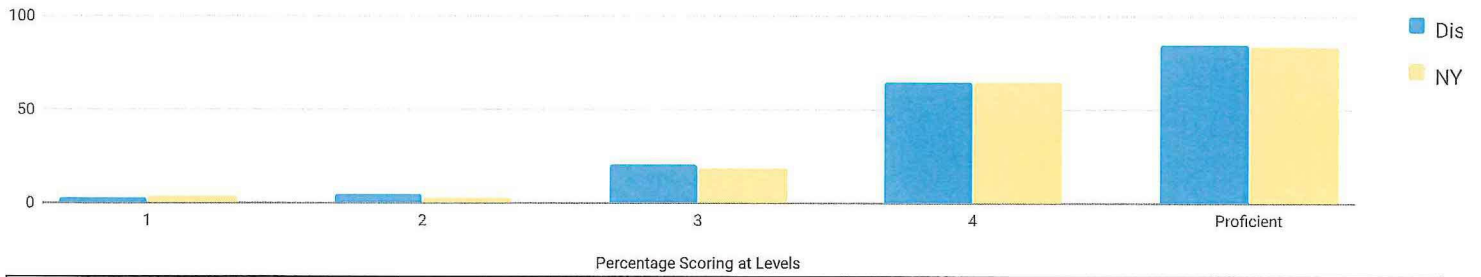
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	235	30	13%	24	10%	94	40%	87	37%	181	77%
General Education	184	15	8%	14	8%	74	40%	81	44%	155	84%
Students with Disabilities	51	15	29%	10	20%	20	39%	6	12%	26	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	57	7	12%	10	18%	26	46%	14	25%	40	70%
Hispanic or Latino	72	15	21%	10	14%	28	39%	19	26%	47	65%
White	94	6	6%	2	2%	35	37%	51	54%	86	91%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	2	17%	5	42%	3	25%	8	67%
Female	111	12	11%	14	13%	48	43%	37	33%	85	77%
Male	124	18	15%	10	8%	46	37%	50	40%	96	77%
English Language Learners	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	229	27	12%	22	10%	93	41%	87	38%	180	79%
Economically Disadvantaged	115	22	19%	19	17%	54	47%	20	17%	74	64%
Not Economically Disadvantaged	120	8	7%	5	4%	40	33%	67	56%	107	89%
Not Migrant	235	30	13%	24	10%	94	40%	87	37%	181	77%
Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	230	28	12%	23	10%	92	40%	87	38%	179	78%
Not in Foster Care	235	30	13%	24	10%	94	40%	87	37%	181	77%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	234	—	—	—	—	—	—	—	—	—	—

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

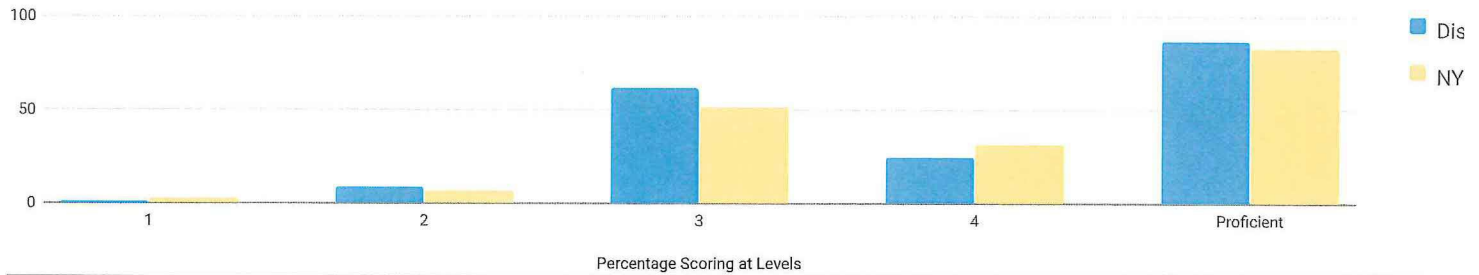
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	14	7%	186	93%	6	3%	10	5%	41	21%	129	65%	170	85%
General Education	169	9	5%	160	95%	4	2%	4	2%	28	17%	124	73%	152	90%
Students with Disabilities	31	5	16%	26	84%	2	6%	6	19%	13	42%	5	16%	18	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	4	8%	45	92%	2	4%	4	8%	15	31%	24	49%	39	80%
Hispanic or Latino	52	7	13%	45	87%	1	2%	2	4%	12	23%	30	58%	42	81%
White	85	3	4%	82	96%	3	4%	2	2%	9	11%	68	80%	77	91%
Multiracial	9	0	0%	9	100%	0	0%	2	22%	2	22%	5	56%	7	78%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	99	4	4%	95	96%	1	1%	4	4%	21	21%	69	70%	90	91%
Male	101	10	10%	91	90%	5	5%	6	6%	20	20%	60	59%	80	79%
English Language Learners	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learners	195	13	7%	182	93%	5	3%	9	5%	40	21%	128	66%	168	86%
Economically Disadvantaged	102	10	10%	92	90%	4	4%	7	7%	28	27%	53	52%	81	79%
Not Economically Disadvantaged	98	4	4%	94	96%	2	2%	3	3%	13	13%	76	78%	89	91%
Not Migrant	200	14	7%	186	93%	6	3%	10	5%	41	21%	129	65%	170	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	14	7%	186	93%	6	3%	10	5%	41	21%	129	65%	170	85%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

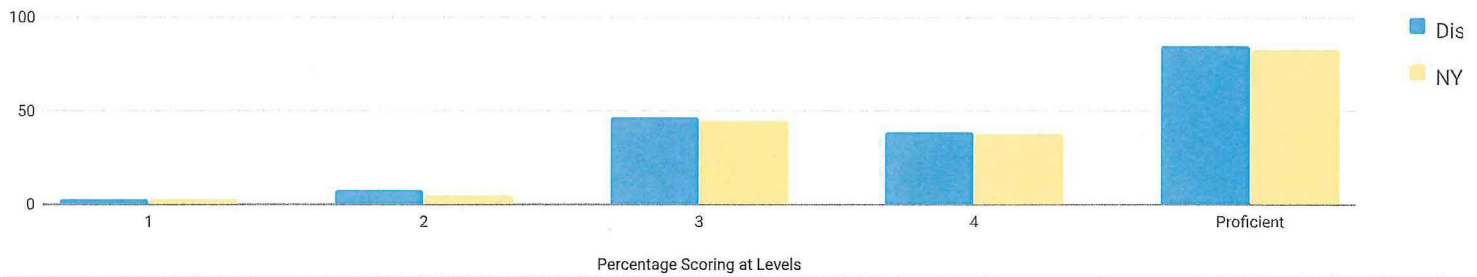
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	8	4%	192	96%	2	1%	17	9%	124	62%	49	25%	173	87%
General Education	169	2	1%	167	99%	1	1%	8	5%	111	66%	47	28%	158	93%
Students with Disabilities	31	6	19%	25	81%	1	3%	9	29%	13	42%	2	6%	15	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	2	4%	47	96%	0	0%	9	18%	31	63%	7	14%	38	78%
Hispanic or Latino	52	3	6%	49	94%	2	4%	4	8%	36	69%	7	13%	43	83%
White	85	2	2%	83	98%	0	0%	3	4%	49	58%	31	36%	80	94%
Multiracial	9	1	11%	8	89%	0	0%	1	11%	6	67%	1	11%	7	78%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	99	1	1%	98	99%	1	1%	11	11%	58	59%	28	28%	86	87%
Male	101	7	7%	94	93%	1	1%	6	6%	66	65%	21	21%	87	86%
English Language Learners	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Non-English Language Learners	195	8	4%	187	96%	1	1%	17	9%	121	62%	48	25%	169	87%
Economically Disadvantaged	102	7	7%	95	93%	2	2%	12	12%	66	65%	15	15%	81	79%
Not Economically Disadvantaged	98	1	1%	97	99%	0	0%	5	5%	58	59%	34	35%	92	94%
Not Migrant	200	8	4%	192	96%	2	1%	17	9%	124	62%	49	25%	173	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	8	4%	192	96%	2	1%	17	9%	124	62%	49	25%	173	87%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

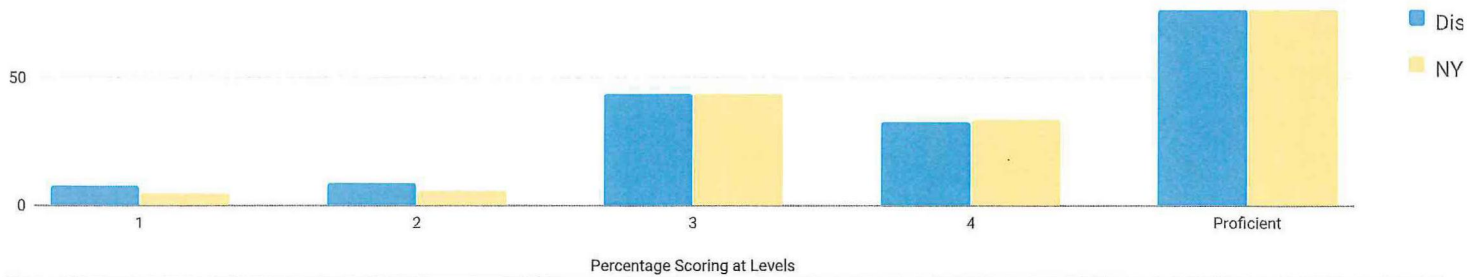
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	9	5%	191	96%	5	3%	16	8%	93	47%	77	39%	170	85%
General Education	169	4	2%	165	98%	1	1%	7	4%	83	49%	74	44%	157	93%
Students with Disabilities	31	5	16%	26	84%	4	13%	9	29%	10	32%	3	10%	13	42%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	3	6%	46	94%	3	6%	5	10%	26	53%	12	24%	38	78%
Hispanic or Latino	52	3	6%	49	94%	2	4%	3	6%	32	62%	12	23%	44	85%
White	85	2	2%	83	98%	0	0%	5	6%	31	36%	47	55%	78	92%
Multiracial	9	1	11%	8	89%	0	0%	3	33%	2	22%	3	33%	5	56%
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	99	2	2%	97	98%	4	4%	8	8%	42	42%	43	43%	85	86%
Male	101	7	7%	94	93%	1	1%	8	8%	51	50%	34	34%	85	84%
English Language Learners	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	195	9	5%	186	95%	4	2%	14	7%	91	47%	77	39%	168	86%
Economically Disadvantaged	102	6	6%	96	94%	4	4%	12	12%	54	53%	26	25%	80	78%
Not Economically Disadvantaged	98	3	3%	95	97%	1	1%	4	4%	39	40%	51	52%	90	92%
Not Migrant	200	9	5%	191	96%	5	3%	16	8%	93	47%	77	39%	170	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	9	5%	191	96%	5	3%	16	8%	93	47%	77	39%	170	85%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

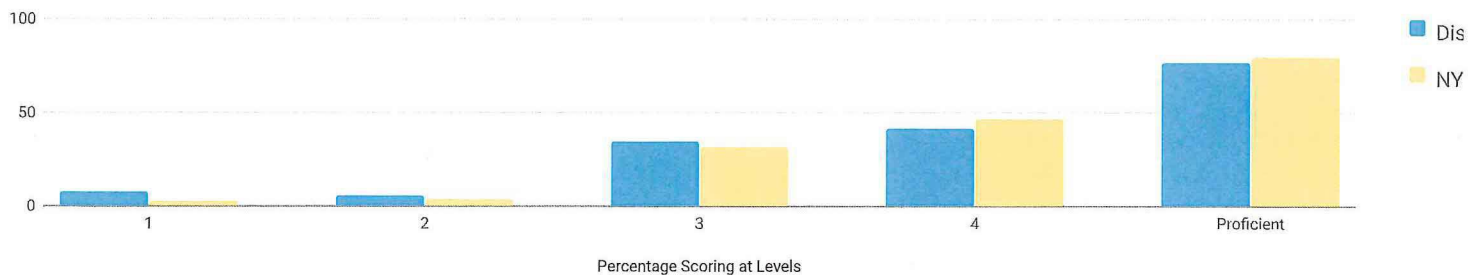
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	12	6%	188	94%	16	8%	18	9%	88	44%	66	33%	154	77%
General Education	169	6	4%	163	96%	8	5%	12	7%	77	46%	66	39%	143	85%
Students with Disabilities	31	6	19%	25	81%	8	26%	6	19%	11	35%	0	0%	11	35%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	49	3	6%	46	94%	5	10%	7	14%	25	51%	9	18%	34	69%
Hispanic or Latino	52	5	10%	47	90%	6	12%	4	8%	27	52%	10	19%	37	71%
White	85	4	5%	81	95%	3	4%	5	6%	31	36%	42	49%	73	86%
Multiracial	9	0	0%	9	100%	2	22%	1	11%	3	33%	3	33%	6	67%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	99	3	3%	96	97%	9	9%	10	10%	40	40%	37	37%	77	78%
Male	101	9	9%	92	91%	7	7%	8	8%	48	48%	29	29%	77	76%
English Language Learners	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	195	12	6%	183	94%	12	6%	18	9%	87	45%	66	34%	153	78%
Economically Disadvantaged	102	8	8%	94	92%	13	13%	13	13%	49	48%	19	19%	68	67%
Not Economically Disadvantaged	98	4	4%	94	96%	3	3%	5	5%	39	40%	47	48%	86	88%
Not Migrant	200	12	6%	188	94%	16	8%	18	9%	88	44%	66	33%	154	77%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	198	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	200	12	6%	188	94%	16	8%	18	9%	88	44%	66	33%	154	77%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	198	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	18	9%	182	91%	16	8%	12	6%	70	35%	84	42%	154	77%
General Education	169	10	6%	159	94%	10	6%	7	4%	61	36%	81	48%	142	84%
Students with Disabilities	31	8	26%	23	74%	6	19%	5	16%	9	29%	3	10%	12	39%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	49	6	12%	43	88%	6	12%	3	6%	18	37%	16	33%	34	69%
Hispanic or Latino	52	7	13%	45	87%	7	13%	4	8%	22	42%	12	23%	34	65%
White	85	4	5%	81	95%	2	2%	3	4%	26	31%	50	59%	76	89%
Multiracial	9	1	11%	8	89%	1	11%	1	11%	2	22%	4	44%	6	67%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	99	7	7%	92	93%	7	7%	8	8%	34	34%	43	43%	77	78%
Male	101	11	11%	90	89%	9	9%	4	4%	36	36%	41	41%	77	76%
English Language Learners	5	1	20%	4	80%	2	40%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learners	195	17	9%	178	91%	14	7%	11	6%	69	35%	84	43%	153	78%
Economically Disadvantaged	102	13	13%	89	87%	11	11%	10	10%	43	42%	25	25%	68	67%
Not Economically Disadvantaged	98	5	5%	93	95%	5	5%	2	2%	27	28%	59	60%	86	88%
Not Migrant	200	18	9%	182	91%	16	8%	12	6%	70	35%	84	42%	154	77%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	18	9%	182	91%	16	8%	12	6%	70	35%	84	42%	154	77%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	198	—	—	—	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	0%	11%	44%	44%
Grade 1	0	8	0%	0%	50%	50%	0%
Grade 2	0	10	0%	0%	0%	60%	40%
Grade 3	0	8	0%	13%	13%	50%	25%
Grade 4	0	7	0%	0%	0%	57%	43%
Grade 5	—	3	—	—	—	—	—
Grade 6	—	3	—	—	—	—	—
Grade 7	—	4	—	—	—	—	—
Grade 8	—	2	—	—	—	—	—
Grade 9	0	6	0%	0%	17%	67%	17%
Grade 10	2	6	0%	0%	17%	67%	17%
Grade 11	0	5	0%	0%	40%	60%	0%
Grade 12	—	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	--	2	--	--	--	--
Grade 3 Math	--	2	--	--	--	--
Grade 4 ELA	--	2	--	--	--	--
Grade 4 Math	--	2	--	--	--	--
Grade 4 Science	--	2	--	--	--	--
Grade 5 ELA	--	2	--	--	--	--
Grade 5 Math	--	2	--	--	--	--
Grade 6 ELA	--	3	--	--	--	--
Grade 6 Math	--	3	--	--	--	--
Grade 7 ELA	--	3	--	--	--	--
Grade 7 Math	--	3	--	--	--	--
Grade 8 ELA	--	1	--	--	--	--
Grade 8 Math	--	1	--	--	--	--
Grade 8 Science	--	1	--	--	--	--
Secondary-Level ELA	--	2	--	--	--	--
Secondary-Level Math	--	2	--	--	--	--
Secondary-Level Science	--	2	--	--	--	--

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